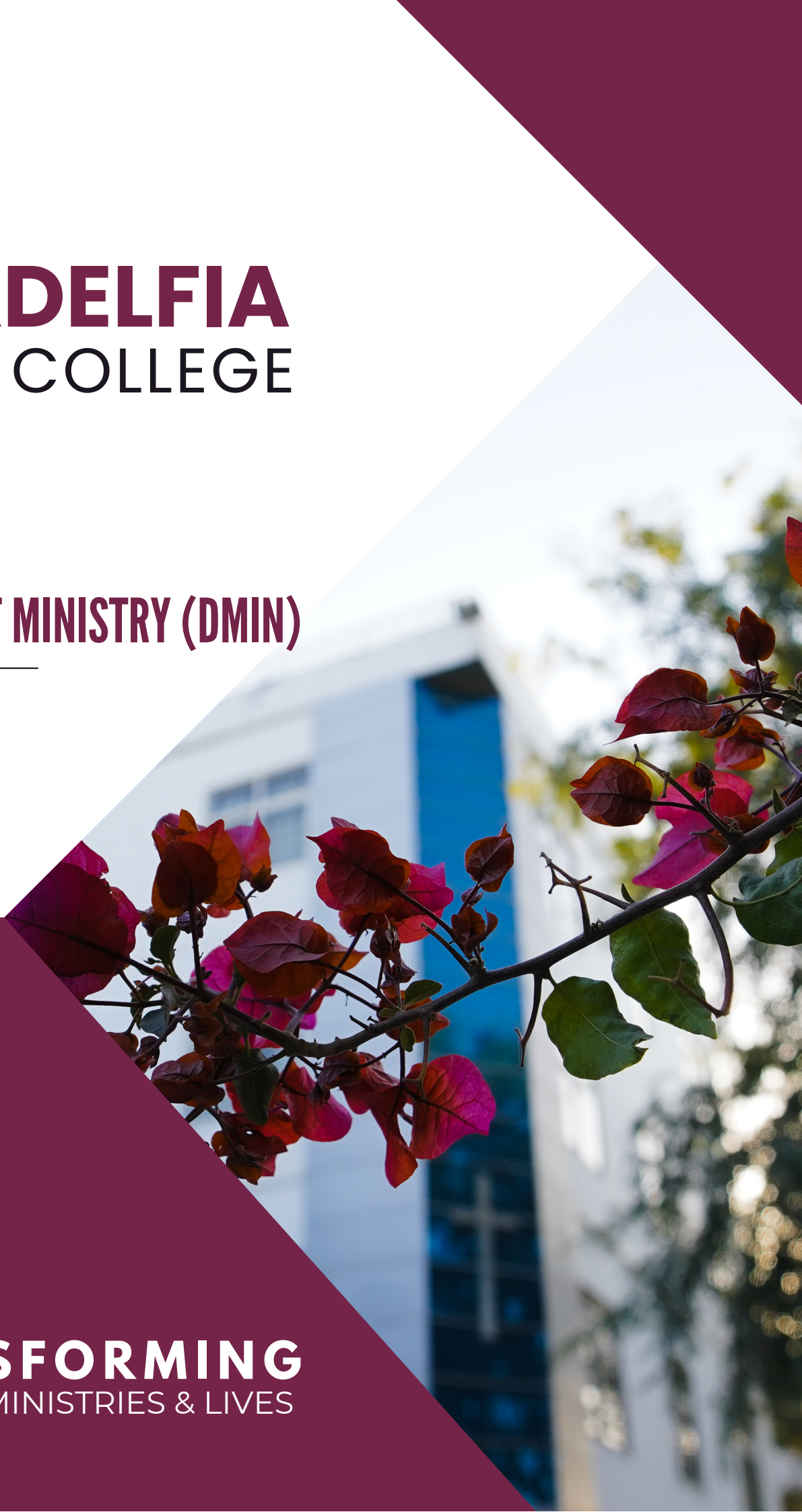


FILADELPHIA BIBLE COLLEGE

DOCTOR OF MINISTRY (DMIN)

2024

TRANSFORMING
LEADERS, MINISTRIES & LIVES



WELCOME

Welcome to Filadelfia!

We are pleased to have you as a part of the FBC's Doctor of Ministry (DMin) program. You will join a growing number of Christian leaders who desire to develop their ministry gifts and understandings by pursuing doctoral studies while remaining in their ministry context. Our DMin program has been initiated to equip Christian leaders with knowledge, skills, and passion to revitalize the Church and fulfil the 'Great Commission' in the power of the Holy Spirit.

As an accredited Seminary of Asia Theological Association, it is our goal to offer educational programs for the formation of effective Christian leadership that integrate vibrant spirituality groomed in the character of holiness, livable biblical interpretation, culturally relevant theology, and exceptional ministerial and missional engagement to build up the Kingdom of God.

With the initiation of a DMin program, we desire to develop a passion for academic excellence among Christian leaders to increase knowledge and skills for biblical theological and missional practices and thus create leading-edge knowledge on biblical interpretation, contextual theology, and mission-ministry practices valued by those in the academy and the Church.

We look forward to working together with you. We want the Doctor of Ministry program to produce leaders who are led and live by the Spirit.

Finny Philip, Ph.D.
(Principal)



OUR HISTORY

Filadelfia Bible College was founded in 1981 by Dr. Thomas Mathews, Mrs. Mary Mathews, and Bro. Thampy Mathew with a vision to train young men and women to lead the church and be a light to the nations, playing a transformative role in the community. Over the course of last 42 years, the college as an ATA accredited institution has grown in leaps and bounds, and has established itself as one of the leading colleges for theological education in South Asia

OUR VISION & MISSION

Filadelfia Bible College's vision is to see Christ-like and Spirit-empowered ministerial and missional leaders who are spiritually vibrant, biblically sound, theologically balanced, ministry-equipped, culturally sensitive, and fully dedicated to serving God's people and passionately influencing the world.

In faithfulness to the Lordship of Christ, the College seeks to be 'a Light to the Nations' (Is. 42:9) by equipping native men and women with knowledge, skill, and passion to revitalize the Church, and fulfil the 'Great Commission' in the power of the Holy Spirit.

The College seeks to produce spiritual leaders, who hear the voice of God, communicate the Gospel with passion, lead with authority, minister with compassion, and convey the resurrection power of hope.

The College endeavors to integrate biblical and theological training with practical skills essential for effective witness and ministry.

The College engages to cultivate Christian life and experience, to strengthen students' commitment to Christ and to have a close and developing relationship with God.

The College attempts to provide a forum for discussion, research, and publication that seeks to address the aspirations, needs and challenges of the context and culture.

PROGRAM OVERVIEW

The Doctor of Ministry program is a professional program designed for men and women who actively engaged in full-time Christian ministry. The primary purpose of the program is to enhance the candidates' professional competence in the particular area of their gifts and calling. The program is practical, but also maintains the highest academic standards for theological reflection on the practice of ministry. The program integrates learning into the context of each candidate's ministry and can be shaped to meet individual needs.

The program offers many opportunities for personal and spiritual growth throughout its duration. A key feature of the program is joining a D.Min cohort. Each cohort consists of selected people from different ministry backgrounds. The cohort stays together for the main part of the program and builds deep and meaningful relationships. The cohort provides a peer learning environment that is challenging and motivating.

The DMin program aims to produce Pentecostal scholar-practitioners who are strong in their faith. Effective leadership that is filled with the Spirit is needed for today's growing and vital ministries.

PROGRAM LEARNING OUTCOMES

Upon the completion of the DMin. Program, students will be able to increase their impact by becoming ministers who demonstrate spiritual ministry, provide competent leadership, and integrate scholarship in their vocation.

SPRITITUAL MINISTRY

1. Growing in personal spirituality by learning from the historical and theological insights of the Pentecostal-Charismatic tradition.
2. Cultivating disciplines of self-leadership by developing habits and practices that help you lead yourself and others that will effectively produce holistic health and integrity as a leader.
3. Integrating Pentecostal spirituality into the practice of the leadership.

COMPETANT LEADERSHIP

1. Integrating missional leadership into their ministries through strategically implementing purpose, vision, and values.
2. Effectively applying new knowledge and skills to the practice of ministry.
3. Becoming catalysts for transformation in individuals, organizations, and communities.
4. Creating an expanded awareness of the implications of globalization within the overall ministry of the Church.

INTEGRATED SCHOLARSHIP

1. Integrating insights of both biblical and practical theology, as well as disciplines to enhance ministry effectiveness.
2. Writing high-quality academic papers that demonstrate the ability to integrate scholarship with the practice of ministry.
3. Developing professional research and writing skills to provide an enduring service to the larger Church through the publication of a professional project, and further written contributions to the scholarly world.

CURRICULAR DESIGN

FBC DMin is designed to be completed in 3 to 4 years while continuing in ministry. Each component of the program unit is an integrated whole and includes 8 required courses culminating in a research project, oral presentation (viva voce), and hearing. Requirements are accomplished primarily through online interactions with minimal residential expectations.

The formational approach involves self-assessment, peer feedback, spiritual direction, teaching and assessment by instructors, program advising, and community worship while in residence, with class sessions that are informative, experiential, interactive, and reflective. Further, it is also a web-supported interactive learning program with relevant reading and assignments. The design integrates conceptual learning, ministry functioning, and project engagement. Teams of qualified and experienced scholar-practitioners serve as instructors.

COHORT COMMUNITY OF LEARNERS

The DMin is a cohort-based program. Students will enter with a group of 9-15 other students. The cohort will follow a prescribed sequence of courses together. Because cohort learning involves a group of students who start and finish their degree together, students experience several educational advantages. As part of a cohort group, doctoral level students will have rich and deep relationships with peers and expect to exhibit a posture of collaboration.

ON-CAMPUS INTENSIVE COURSES

Students begin the program with one of the two annual intensives at Filadelfia Bible College Campus. The schedule is designed to build community between cohort members before students begin the online portion of the program.

PROGRAM DURATION

The degree, including the project, will normally require three to four years to complete. This schedule is set to avoid unnecessary pressure on the candidates' responsibilities to family and ministry. The candidate is allowed an extension up to 5 years with a fee for extension. However, if the student takes more than five years, the registration expires, and the student has to re-register for the program.

COMPONENTS OF DMIN PROGRAM

The DMin curriculum has three primary components:

CORE MODULES

Core Modules are compulsory modules establish and enrich the student's foundation for effective ministry. The content of these modules focuses on theological, contextual, personal, and functional set of understandings that will enable students to deepen their sense of calling and self-understanding in their growth and development as ministry-missional leaders.

SPECIALISED MODULES

Specialised Modules offer in-depth training in specific areas relevant to the practice of ministry. Students may select their choice of course offered: Biblical Theology, Leadership, Spirituality and Spiritual Formation, Preaching & Teaching and Pastoral Care and Counselling from a pentecostal point of view.

RESEARCH

A ministry related context will be the subject of a professional project. This is a major research project that demonstrates the students' ability to design, implement, and evaluate a new or revised approach to ministry. The project is based on extensive biblical and theological study and reflection, as well as practical application and assessment. The project is presented in a written dissertation and a viva. The culminating project aims to contribute to the advancement of ministry practice and scholarship.

Throughout the core and specialised courses, students can build research toward the themes of their eventual research project. Along with core and specialised courses, an Applied Research Methodology course prepares the student to write a professional project integrating and applying significant program learnings into their own ministry context. Students must complete all core and specialised courses before starting the Thesis writing.

CREDIT REQUIREMENTS

No.	Courses	Modules	Credits
1	Core Courses	4	16
2	Specialisation	4	16
3	Thesis/Research/Writing/Defence		15
Total		8	47

Each module has four credits and will be ten weeks long, incorporating Google Meeting sessions (synchronous) and FBC Global Classroom LMS based learning (asynchronous). Each credit requires 34 hours of learning a four-credit module will need 120-140 learning hours.

The thesis writing begins in the second year. The DMin thesis must be 40000 to 50000 words (excluding bibliography, footnotes, appendices). The thesis project will constitute 15 credits (500 – 520 learning hours).

MODULE REQUIREMENTS

Of the 8 modules taken in first and second years, two are delivered in the classroom and the rest, online.

Online modules are a set of 6 modules administered over first and second years. The module sequence is made up according to the interest of the cohort of students in each year.

Each module runs for ten weeks and is hosted on FBC Global Classroom LMS. Of each module, the student are involved in two weeks of pre-reading, six weeks of online asynchronous engagement (usually from a given Monday to Friday) and one day a week synchronic Google meet with the mentor. This is followed by two weeks of post-module research and writing papers that apply course materials to participants' ministries.

In each module, the student expects to find:

- a. And introductory video to the module
- b. The Course outline
- c. The ten week course schedule. The online segment of the module will be delivered as six-unit weeks. On Monday to Friday
 - i. A short lesson podcasts/videos for each day/week (about 8 to 10 minutes each) in the Lesson page of Global Classroom LMS.
 - ii. Reading section in the Material Section of Global Classroom LMS for either for each day or for the week.
- d. The Course expects that every week the student will:
 - i. Complete reading provided.

- ii. Participate in the online discussion forum every week (open Monday 5 pm to Friday 10 pm)
- iii. Submit assignments (Journals, Response papers, Book Reviews, Research papers) as per the requirements of each course.
- e Each module is led by a faculty with expertise in the subject area. S/he will participate online one's a week and will evaluate and give the student feedback on submitted assignments.
- f Assignments are to be generated in the required FBC academic writing format as per the FBC style guide.

RESEARCH DEFENCE

DMin Candidates will defend their thesis against a panel consisting of four members as follows:

- i. The Principal, Academic Dean or a senior member of the Faculty appointed by the Doctoral Program Committee who is the Chairperson.
- ii. One FBC faculty who is a subject expert appointed by the Doctoral Committee.
- iii. One subject expert external to FBC, also appointed by the Doctoral Program Committee.
- iv. The Research Mentor, who will be a non-participatory member, and take notes of recommendations.

The official result arrived by the panel will be communicated to the student by the Principal.

Possible outcomes are:

- i. Accepted as it is without any amendments (except typographical).
- ii. Subject only to any minor amendments to be made according to the recommendations of the panel, verified by the research mentor, that the degree of DMin be awarded.
- iii. Subject to substantial revisions to be made according to the recommendations of the panel, verified by the Research Mentor, that the degree of DMin be awarded, however, re-submission may be done only in the next academic year with another viva.
- iv. That no degree be awarded.

For theses resubmitted for the degree of DMin, two decisions are possible.

- i. Subject only to any minor amendments to be made according to the recommendations of the panel, verified by the Research Mentor, that the degree of DMin be awarded.
- ii. That no degree be awarded, or a master's degree be awarded.

COURSE SCHEDULE

FIRST YEAR

Semester One		
DM 0101	Biblical Theology of Spirit Empowered Ministry	Core
<i>Residential</i>		
DM 0105	Theology of Church & the Renewal Movement of the Spirit	Specialisation
<i>Syn & Asyn (10 Wks)</i>		
Semester Two		
DM 0104	Pentecostal Spirituality & Spiritual Formation	Core
<i>Syn & Asyn (10 Wks)</i>		
DM 0106	Organizational Leadership in the Church	Specialisation
<i>Syn & Asyn (10 Wks)</i>		

SECOND YEAR

Semester One		
DM 0102	Applied Research Methodology (Two parts course will be spread out into the second Semester with a clear concept paper)	Core
<i>Residency</i>		
DM 0103	Preaching, Teaching & Spirit Hermeneutics	Core
<i>Syn & Asyn (10 Wks)</i>		
Semester Two		
DM 0107	Nurturing Spirituality: A Lifestyle of Mentoring, Discipleship and Spiritual Direction	Specialisation
<i>Syn & Asyn (10 Wks)</i>		
DM 0108	Psychology, Counselling and Advanced Pastoral Care	Specialisation
<i>Syn & Asyn (10 Wks)</i>		

THIRD YEAR

Semester One & Two		
DM 0110	Research Project, Submission and Defence	

COURSE DESCRIPTION

CORE COURSES

DM 0101 Biblical Theology of Spirit Empowered Ministry (4 Credit)

The course is designed to study the Spirit-empowered ministry in biblical, historical, and contemporary contexts, with a focus on how church leadership builds ministry teams, aligns functions, makes team decisions, and plans ministry. The students will learn Spirit-Empowered ministry in preaching, teaching, healing, and leadership, and to learn how they can build team ministries that raise up the body of Christ in the 21st century.

DM 0102 Applied Research Methodology (4 Credits)

This course will teach students how to do and report on applied action research. By examining the criteria, the stages, the methodology, and the disaggregation of the collected data, a student will be prepared to embark on the self-directed process of the applied research dissertation.

DM 0103 Preaching, Teaching & Spirit Hermeneutics (4 Credits)

This course explores the distinctive features and methods of Pentecostal biblical interpretation and the historical and theological factors that have shaped them. Students will examine the role of the Holy Spirit, the experience of Pentecost, the use of narrative and other genres, and the engagement with contemporary issues in Pentecostal hermeneutics. Students will also learn to apply Pentecostal hermeneutical principles to various biblical texts and contexts and to critically evaluate their strengths and weaknesses. The course will include readings from Pentecostal scholars, case studies, and practical exercises.

DM 0104 Pentecostal Spirituality & Spiritual Formation (4 Credits)

Offers a fresh, constructive, and re-envisioning of the Pentecostal tradition. A study is made of the early years of the Pentecostal movement and the influence of Wesleyan, Holiness and revivalist-restorationist roots in an attempt to interpret the heart of the movement, as well as the way Pentecostal spirituality has developed over the decades that followed. The course also traces out the biblical theme of spiritual formation in both Old and New Testaments. Students gain an appreciation for the consistent manner in which biblical writers explain the process of spiritual growth by an appeal to natural growth processes in creation. Students formulate practical applications of a biblical model of spiritual formation to ministry practice within their own context and theological traditions.

SPECIALISED COURSES

DM 0105 Theology of Church & The Renewal Movement of the Spirit (4 Credits)

This course will examine the theological foundations and historical developments of various church renewal movements, with a special focus on the role of the Holy Spirit in initiating and sustaining spiritual revival. Students will explore the biblical and doctrinal basis for church renewal, the characteristics, and challenges of different renewal movements, such as the charismatic renewal, the emerging church movement, and the missional church movement, and the implications and applications of church renewal for contemporary ministry contexts. This course will equip students to discern and respond to the movement of the Spirit in their own churches and communities.

DM 0106 Organizational Leadership in the Church (4 Credits)

A truly effective leader understands the relationship between the organization's success and the ability to develop other leaders within the organization. This course will examine how leaders are recognized and developed inside the local church. Skills necessary for developing and mentoring leaders for the local church will be examined from a biblical, philosophical and practical perspective.

DM 0107 Nurturing Spirituality: A Lifestyle of Mentoring, Discipleship and Spiritual Direction (4 Credits)

A theoretical and practical review of dyadic relationships such as mentoring, discipleship, and spiritual direction that play a critical role in spiritual formation. Includes application of learning to ministry.

DM 0108 Psychology, Counselling and Advanced Pastoral Care (4 Credits)

This course explores the integration of psychology, counselling, and advanced pastoral care in the context of Christian ministry. Students will examine the theories and practices of various psychological and counselling approaches, such as cognitive-behavioral, humanistic, psychodynamic, and systemic, and their relevance and application to pastoral care. Students will also learn to critically evaluate the strengths and limitations of these approaches in light of biblical, theological, and ethical principles. The course will include readings from both psychological and pastoral scholars, as well as case studies and practical exercises. The course aims to equip students with the skills and knowledge to provide effective and holistic pastoral care and counselling to individuals, couples, families, and groups in their ministry settings.

RESEARCH

Mentored Research Design

The Research Design Centres on a research project arising from various ministry context and leadership. Addresses project design, planning and management, research methods, and ethical considerations. Guides implementation of the project including obtaining permission for various aspects of the project, developing circles of students, finding, or developing resources, documenting relevant events and steps, and evaluating the process and outcomes.

Dissertation, Presentation, Hearing

Facilitates the completion of the summative DMin document, integrating the main three research components that meets publication standards. The research project Includes a public presentation and a viva voce based on the objectives of the program.

ADMISSION REQUIREMENTS

Master of Divinity degree (MDiv) or equivalent master's degree , a minimum of 90 credits, and sufficient breadth and depth of theological, Biblical, and ministry courses from an accredited institution with a minimum B+ average . Evidence of a strong foundation in graduate theological studies is required from all DMin applicants. They must have:

- i. An MDiv or BD or MTh or an equivalent degree from an accredited institution with a minimum of three years of significant and sufficient Christian ministry experience.
- ii. Proof that the candidate has a current ministry position.
- iii. Basic computer (MS Office or similar), zoom or google meet and internet skills.
- iv. Language Test: English is the language used in class, assignments, and research. The English exam will test writing and reading, while speaking and listening will be assessed in the interview. Alternatively, candidate may produce an IELTS with minimum grade of 6.5 or equivalent certificate.

APPLICATION PROCEDURES

Send your fee and all supporting documents (if you are not using online application form) directly to:

- i. Registrar, Filadelfia Bible College, Sanjay Park, Rani Road, Udaipur 313001, Rajasthan, India
- ii. Email: registrar@fbcudaipur.com. Phone: +91-294-2430362, Mob. +91-97835 36288

Documents:

- i. A completed online or paper DMin Application form.
- ii. Fee Rs. 1500 is non-refundable application fee.
- iii. Official transcripts from prior degrees
- iv. Resume including details of educational and ministerial background.
- v. Three letters of reference: a) an academic reference regarding your capacity for doctoral study; b) a professional/character reference and c) an ecclesial/Church/ Institution reference.
- vi. Written Personal Statement (5 - 7 double-spaced pages), outlining: key milestones in your spiritual and vocational/ministry journey.
- vii. An entrance examination to assess the candidate's ability to comprehend contextual issues, sensitivity to the struggles of the community and respond to emerging challenges to the ministry.
- viii. An interview with the Admission committee will be scheduled when all the documents above have been received.

TRANSFER OF CREDITS

A candidate may transfer in a total of 6 doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

- i. Transfer credits must be from ATA or other accredited institutions or those recognized by an approved accrediting body.
- ii. The candidate must have earned a passing grade of "B+" or higher.
- iii. Transfer credits must be relevant to the DMin degree.

To request transfer credit, contact the Academic Office for details. Official transcripts must be received by the FBC Registrar's Office before consideration for doctoral credit will be given. Any exceptions must be recommended by the Doctoral Program Committee and approved by the FBC Academic Office.

ADMISSIONS COMMITTEE

The committee normally will consider only completed applications. The committee considers both stated admission standards and matters for discernment such as perceived fit of the applicant with the program and cohort and the benefit of the program to the applicant.

The DMin Admissions Committee offers admission to persons deemed qualified, ready, and appropriate for the program and cohort. This program is limited to an enrolment of 15 candidates at a time.

ACCEPTANCE & ENROLMENT

- I. Upon approval by the DMin Admissions Committee, a letter of offer for the program is sent. Complete the response form and send in your fee deposits.
- II. Begin connecting after receiving the orientation letter with email, internet, library, student card, form, etc. We will also send you the important FBC DMin Handbook.
- III. Enrol in courses. The college will notify you when the online enrolment is setup.
- IV. Begin reading and pre-residency assignments upon receiving the course syllabi (usually with the orientation letter)

WITHDRAWAL FROM THE COURSE

A student who desires to withdraw from any course after the session has met must make written request to the DMin Office. Refunds will not be made, nor will financial commitments be nullified.

FINANCE INFORMATION

Total tuition for DMin program is Rs. 2, 25, 000/- The tuition charges cover the courses and research project. The tuition charge does not cover the application fee, textbooks, cost of travel, housing and meals, graduation fee, late research submission fees.

GRADUATION REQUIREMENTS

To satisfy graduation requirements for the DMin. degree, the student must:

1. Satisfactorily complete all DMin program requirements. This includes the completion of at least 47 credit hours of course work (16 credits from Core courses, 16 credits from Specialised courses, 15 credits from Research project)
2. Maintain a minimum cumulative grade B on his or her transcript. Courses for which the final grade is a B or below cannot be used to meet graduation requirements. A student must retake the course (or its equivalent), at his or her expense, to earn a grade higher than B.
3. Be in good standing at the college.
4. Complete an acceptable and approved DMin Research project.
5. Make an acceptable DMin Viva Voce.
6. Receive approval to graduate from the DMin Program Committee and the Academic Office.

DOCTOR OF MINISTRY ADMINISTRATION

The students registered for a FBC doctoral program (DMin) come under the academic direction of the Doctoral Program Committee which functions under the Academic Office and are subject to the rules and regulations of Academic handbook and decision of the Committee issued from time to time.

DMIN PROGRAM COMMITTEE



Dr. Thomson K Mathew



Dr. Thampy Mathew



Dr. Finny Philip



Dr. Abraham Cherian



Dr. Willy Abraham



Dr. Wessly Lukose

DMIN SCHOLAR-MENTORS

The FBC faculty is a community of scholars dedicated to academic excellence and to the ministry and mission of the Church.

Thomson K Mathew



Thomson K. Mathew an ordained minister is a graduate of Kerala University, India (B. S.), Yale University Divinity School (M. Div., S.T.M.), Oral Roberts University (D.Min.), and Oklahoma State University (Ed.D.). Thomson Mathew served as Professor of Pastoral Care and Dean at Oral Roberts University College of Theology and Ministry in Tulsa, Oklahoma, USA. Mathew served as the Dean of the College of Theology and Ministry from January 2000 through July 2016. Thomson Mathew authored many books including *Prayer, Medicine, and Healing*, *Spiritual Identity and Spirit-Empowered Life*, *Spirit-led Ministry in the 21st Century*, *Ministry Research Simplified*, and *Spiritual Identity & Spirit-Empowered Life Leader's Guide*.

Finny Philip



Dr. Finny Philip serves as the Principal of the Filadelfia Bible College, Udaipur. He earned his MTh (NT) and BD from the Senate of Serampore. Dr. Philip completed his PhD (NT) at the University of Durham under the mentorship of esteemed New Testament scholar, James D.G. Dunn. He authored the book *The Origins of Pauline Pneumatology* and served as a theological editor for the *South Asia Bible Commentary*. Currently he is engaged in the production of *South Asia Study Bible* as a Senior Consultant.

Joy Punnoose



Dr. Joy Punnoose holds a Master's in Biblical Studies (Criswell College, Dallas, Texas), MDiv (SABC, Bangalore), Diploma in Business Management (Management Business Institute, Delhi) and PhD in Missions (Evangelical Theological Seminary, Florida). Dr. Punnoose is the International President of Filadelfia Fellowship Church of India and serves as the Senior Pastor at the Philadelphia Fellowship Church, London, Ontario, Canada.

Wessly Lukose



Dr. Wessly Lukose holds a Master's degree in Missions from SAIACS and a PhD from the University of Birmingham on a contextualized Spirit missiology, built around the indigenous nature of Rajasthani Pentecostalism. His published work includes *Contextual Missiology and the Spirit: Pentecostalism in Rajasthan, India*. He currently serves as the Senior Minister of Birmingham Pentecostal Fellowship as well as Life Abundant Pentecostal Fellowship, Leicester, UK.

Willy Abraham



Dr. Willy Abraham completed his MTh in Pastoral Care & Counselling (SAIACS, Bangalore) and BD (Senate of Serampore) before moving to North America. He has completed his DMin from Trinity International University, Chicago. He currently serves as a Board-Certified Senior Staff Chaplain at the Lutheran General Hospital, Chicago, along with his extensive church ministry.

Abraham Cherian



Dr. Abraham Cherian, Registrar, Filadelfia Bible College, Udaipur. After completing his MTh in Religion, Dr. Cherian holds a PhD from Asian Institute of Theology, Bangalore. Dr. Cherian has scholarship interests that also includes the field of Religion and Philosophy, particularly on Bhil Tribes of Rajasthan. Along with his pastoral ministry, Dr. Cherian is also a Regional Leader for the Filadelfia Fellowship Church of India.

Paul Mathews



Dr. Paul Mathews has completed his PhD in Clinical Psychology from Mohanlal Sukhadia University, Udaipur. He also holds a Post Graduate Diploma in Evangelical and Charismatic Studies from the University of Birmingham. He is the Senior Pastor of Filadelfia Central Church and the National President of Filadelfia Fellowship Church of India.

Rufus Samuel



Rev. Rufus Samuel is a PhD (Biblical Studies) candidate in Asia Graduate School of Theology, Philippines. He is a New Testament lecturer at Filadelfia Bible College (FBC), Udaipur, Rajasthan. He also serving as the Academic Dean of FBC. He has earned his MTh in New Testament from Hindustan Bible College in Chennai, India and his MDiv from Southern Asia Bible College in Bengaluru, India

Charlie E. George



Dr. Charlie E. George serves at the Director of St. Thomas Centre for Theological Studies, Indore. After completing his MTh in New Testament, Dr. George earned his PhD from the Senate of Serampore specializing in Paul and Manual Labour. His research focuses on the Socio-historical aspects of Pauline Literature, and the Matthean gospel. Along with his research and teaching, Dr. George was involved with pastoral ministry and church planting in Kerala and Bangalore.

Charles Christian



Charles Christian is a PhD (Theology) candidate at Protestant Theological University, Amsterdam. He holds an MTh in Theology from SAIACS, Bengaluru, India. Along with his role as the faculty of Filadelfia Bible College, he is the Associate Editor for *Christian Trends*. He co-authored with Pr. Kuruvilla Chandy, *Jesus God's New Way*. His research interest is Theology and Science.

GET IN TOUCH

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